

Vocabulary and Language Patterns – Week 5

Main Language Patterns

What did you hear?

- I heard _____.
 - Did you hear _____?
 - Yes, I heard _____.
 - No, I didn't hear _____.
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Describing an Animal (3rd Person – Masculine)

- This is _____.
 - He is _____.
 - He has _____.
 - He does not have _____.
 - He lives in _____.
 - He can _____.
 - He is dangerous. / He is not dangerous.
-

Possession (“Has” Patterns)

- I have _____.
 - You have _____.
 - He has _____.
 - She has _____.
 - We have _____.
 - You (plural) have _____.
 - Bart has _____.
 - They have _____.
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Simple Present Tense Patterns (Sentence Building)

- I am _____.
- You are _____.
- He is _____.

- She is _____.
- We are _____.
- You (plural) are _____.
- They are _____.

Progressive Examples

- I am drinking.
 - I am drinking water.
 - I am drinking water because it is hot.
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Describing a Character (3rd Person – Feminine)

- This is _____.
 - She is _____ years old.
 - She lives in _____.
 - She has _____.
 - She does not have _____.
 - She is wearing _____.
 - She is not wearing _____.
 - She likes _____.
 - She does not like _____.
 - She is _____.
 - She is not _____.
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Time (Mathematical Language)

What time is it?

Answers

- It is _____ o'clock.
- Half past _____.
- Quarter past _____.
- Quarter to _____.
- Five minutes past / to
- Ten minutes past / to

- Twenty minutes past / to
 - Twenty-five minutes past / to
-
-

VOCABULARY (CATEGORISED)

Animal Body Parts

- tail
 - wings
 - sharp teeth
 - paws
 - fur
 - mane
 - trunk
 - snout
 - claws
 - feathers
 - shell
 - long / strong / short legs
 - long neck
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Animal Abilities (Verbal Nouns)

- swimming
 - hunting
 - running
 - climbing
 - killing
 - jumping
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Adjectives (Describing)

- big
- small

- short
- long
- strong
- fluffy
- sharp
- hard
- soft / smooth
- noisy
- spotty
- straight
- curly
- spiky
- striped

New Vocabulary from the Story

- parents
- different
- long ago
- dangerous
- bushes
- hole
- news
- forest
- bird
- squirrel
- hedgehog
- frightened
- steal
- emergency
- strange
- fix

- adventure
 - swallow
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Mathematics and Numeracy – Time (Vocabulary)

- time
 - clock
 - small hand
 - big hand
 - second
 - minute
 - hour
 - day
 - month
 - year
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Reviewing Previous Vocabulary

- Face parts + adjectives
 - Names of clothes
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Supporting Activities

- Watch *Anifeiliaid Bach y Byd* (S4C / Clic)
 - Identify vocabulary and facts using familiar patterns:
 - He likes to eat _____.
 - He lives _____.
 - He can _____.
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Handling a Book and Discussing a Story

- Who is the author?
- Who illustrated the book?
- Whose pictures are on the cover?
- Who is in the story?

- What happens first?
 - What happens next?
 - What is happening in the picture?
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Reinforcement

- Continue to reinforce and repeat language patterns from Weeks 1–4.